# MODULE HANDBOOK MASTERS PROGRAM RELIGIOUS STUDIES 1-SUBJECT-MA



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# 1. STUDENT COUNSELLING

Questions and organizational challenges come with every course of studies. Most such questions can usually beanswered by the examination regulations, the module handbook and/or the study schedule (see below).

The Center for Religious Studies (CERES) at the RUB has various possibilities and points of contact for the questions and concerns of its students.

# **INFORMATION**

Importantdocuments, e.g. examination regulations or the module handbook, can be found on theCERES homepage:

- examination regulations, module handbook, etc.: <u>https://ma.ceres.rub.de/en/program/documents/</u>
- generalinformation: <u>https://ma.ceres.rub.de/en/</u>

Website: https://studium.ceres.rub.de/de/

# PERSONS TOCONTACT

You can visit the following institutions to ask for advice:

# DEAN OF STUDENTS:

Dr. Jens Schlamelcher Universitätsstr. 90a, 1.06 Tel.: +49 (0)234 – 32 24807 Fax: +49 (0)234 – 32 14909 E-Mail: religionswissenschaft@rub.de

# STUDY COUNSELLING COMMISSION

The Study Counselling Commission consists of research assistants and professors of CERES. You can find any important information via this link: https://studium.ceres.rub.de/de/kontakt/

# STUDY COUNSELLING

The Study Counselling service is happy to help you withproblems or questionsconcerning your studies. The student assistants whowork at the Study Counselling service can provide information and support you with regard tomodules, courses, eCampusor study schedule. Universitätsstr. 90a, 0.11; Tel.: +49-234-32-24809 <u>https://studium.ceres.rub.de/de/beratung/studienberatung/</u><u>koordinationrelwiss@rub.de</u>

# STUDENT REPRESENTATIVES FOR RELIGIOUS STUDIES Universitätsstr. 90a, 0.10; Tel.: +49-234-32-26490 https://www.ruhr-uni-bochum.de/fsr-relwiss/

MODULEHANDBOOK OF THE M.A.-PROGRAM OF RELIGIOUS STUDIES( 1-SUBJECT M.A. EX. RE. 2018) Centrum for Religious Studies (CERES) – Ruhr-University Bochum

# **2.** ABOUT THE PROGRAM

The Religious Studies MastersProgram is divided into the fields of Systematics, History of Religion and Practical Religious Studies, as well as a module to improve your personal interests and skills.

In the field of *Systematics*, you are obliged to attend the two modules in *SystematicReligious Studies* (S11/S12).

In the field of *History of Religion* (R) one has to make a choice between 3 modules that are classified in different categories. Two out of three moduleshave to be attended. It is also possible to attend onemoduletwice. For further information see below.

The goal of the module *Practical Religious Studies* (AC/SC) is to prepare students for the time after their studies. Students can orient their studies either more academically or vocationally.

The*Complementary Module* (C) allows the opportunity ospecialize in an area of interest outside of religious studies, so long as this is stillof use for Religious Studies.

Abbr.	Modulename	ECTS
System	natics	
S11	Masters Introduction	6
S12	Theories and Methods in the Study of Religions	16
•	y of Religion odulesof this field have tobe attended)	
R11	Pre-modern History of Religion: Europe and West-Asia	
R12	Modern History of Religion: Europe, America and West-Asia	32
R13	Asian History of Religion	
	calReligious Studies at of two modules has to be attended)	
AC	Applied Career Track	18
SC	Scientific Career Track	18
Supple	ementaryArea	
С	Complementary Module	28
<u>Overal</u>	l:	<u>100</u>

Overall, the 1-subject MA inReligious Studies consists of 8 modules:

- Two modules of the *Systematic Religious Studies*. S11 consists of a four-hour-long mandatory lecture, whereas in S12 you can choose between different courses in the field of theories and methods, of which four courses have to be selected. At least two of those courses need to handle theories, at least one course must be taken in the field of methods. It is optional whether the fourth seminar is a seminar on theories or a seminar on methodology. The courses on offer change every semester. (S)
- Three modules in the area of *History of Religion*. Eight courses in two modules (each module has four courses)have to be completed. Instead of two different modules you can also choose one module twice. (R)
- One module as a *Supplementary Area* to strengthen and deepen your personal interests and competences, especially in the fields of languages and methodological principles of scientific academicresearch inReligious Studies or interdisciplinary knowledge. (C)
- One research-oriented module (SC)
- One practice-oriented module (AC)

You have to complete 6 out of these 8 modules to finish the 1-subject MA

The individual focus is set at all levels:

- Within *Systematic ReligiousStudies*, you can set an individual priority through the different topics that are discussed in the variouscourses in S12.
- A focus can bein *History of Religion* by attending courses that focus on particular regions, periods and traditional entanglements.
- The area of *Practical Religious Studi*es shall lead students to the period after their studies. Here the students can choose between a research project in module SC or an internship in module AC. The implementation of a religious studies research project in SC may provide the impetus for a subsequent PhD. The Internship in AC can facilitate first steps into the world of work as part of the students' studies.
- The Supplementary Area provides the opportunity to deepen knowledge in quantitative, qualitative, historical-criticalor philological research methods in Religious Studies. Furthermore, it is possible to broaden the field of knowledge from different disciplines, whichare helpful for developing one's skill-set both in academic and non-academic career settings. Students who want to study the SC module, are especially encouraged to deepen their knowledge of languages within this module.

# STUDY SCHEDULE

Semester	Systematic Approaches S	History of Religions R	Career Track	Scientific Career Track SC	Complemen- tary C
1	Masters Introduction S11	Pre-modern Europe/ West Asia			
2	Theory and Me-	Modern Europe / West Asia	Applied Career	Scientific Career	Complementary
3	- thods S12	Asia			Courses
4				Research Study C2	

# 3. OUTLINE OF THE MODULES

# SYSTEMATICS

MODULES	11: MASTE	ER'S INTR	ODUCTION		
MA-2018-S11	Credits	Workload	Semester	Frequency	Time Span
	6ECTS	180 h	1st sem.	SS	1 semester
Courses			Contact	Self-Study	Group Size
	WS/2 ECTS) + SWS/2 ECTS)		<b>Hours</b> 4 SWS / 60 h	120 h	around 25 students
<b>Participation</b> F	Requirements				

**formal:**Basic knowledge of systematics of religious studies (Module S1, S2 or. S3 of the B.A.-degree or equivalent)

#### content:-

preparation: The reading matternecessary for the courses can be found on Moodle.

#### Learning Outcomes

#### **Subject-related goals:**

- Introduction to the specialist discourse of general religious studies, orientated towards the social sciences and cultural knowledge
- Knowledge of interdisciplinary perspectives in the subject of religion
- Overview of the field of basic concepts in religious studies and systematic perspectives on the subject of religion
- Overview of problems and questions of methodical approaches encountered within concrete research projects
- Expertise to engage abstract questions with precise, in-depth studies

#### **Interdisciplinary goals:**

- Transfer of theoretical development and empirical research
- Understanding of the distinction between an academic perspective and everyday discourse
- Ability to relate and connectthe fields of an academic perspective and everyday discourse
- Enhancing knowledge and skills of independent research of scholarly literature
- Knowledge ofhow to approach academic texts
- Ability to deal with discipline-specific questions and to present their outcomes in written and oral form

#### Content

The Masters introductory module is intended to provide students with an orientation in the subject of religious studies general and at Bochum (CERES) in particular. The conceptual aim of this module is to relate in-depth questions of the academic field religious studies to detailed studies in the history of material religion through concrete research projects.

The module consists of lectures and an exercise. In the lectures, students are familiarized with systematic perspectives on the subject of religion. Essential aspects to be dealt with are:

- Emergence of the study of religion and the question of what religion is;
- The cognitive dimension of religion: religious knowledge in the form of myths, dogmas or religious reflection;
- The aesthetic dimension of religion: Religious experience in the context of material culture
- The practical dimension of religion: rituals, magic and ethicized lifestyle as expressions of religious action;
- The social dimension of religion: Religious institutions and religion in different social forms;
- The temporal dimension of religion: questions of evolutionary lines of development inreligion;

In the guest seminars that follow the lectures, CERESScholars will present their current research projects. The systematic perspectives dealt with in the lecture will herebe discussed in relation to concrete questions and sources of religious history. At the same time, students will be familiarized with research methods in religious studies and how they themselves might seek to apply them.

#### **Forms of Teaching**

Course "Key Concepts": Exercise + Lecture

#### Forms of examination

essays of 4.000 words

#### **Conditions for receiving Credit Points**

To complete the module successfully you need to fulfill the following requirements:

- Regular participation at the seminar "Key Concepts" + Exercise (4 CP)
- Successfully passing the module examination (2 CP)

#### Application of the module(in otherstudy programmes)

Significance of the note for the final grade

none

#### Module representatives and full-time lecturers

**module representative:** Deanof Students of Religious Studies **Full-time lecturers:** see the respective current course catalogue

# **Other information**

MODULE S12	2: THEORIES	S AND METI	HODS IN THE S	STUDY OF RELIG	JONS
MA-2018-S12	Credits	Workload	Semester	Frequency	Time Span
	16ECTS	480 h	2ndsem.	WS + SS	2 semesters
Courses			Contact	Self-Study	Group Size
			Hours		
4 x seminars				4 x 60 h	20-30 students
			4 x 2 SWS/30 h		

# **Participation Requirements**

**formal:**Basic knowledge of systematics of religious studies (Module S1, S2 or. S3 of the BA-degree or equivalent)

#### content:-

preparation: The reading matternecessary for he courses can be found on Moodle.

#### Learning Outcomes

#### Subject related goals:

- In-depth knowledge of the theories and approaches within the humanities, cultural studies and social sciences to the subject of religion
- In-depth knowledge of methodological approaches within the humanities, cultural studies and social sciences to the subject of religion
- The ability to distinguish between internal and external perspectives in religious studies

#### **Interdisciplinary goals:**

- Increased reflectivity and the ability to interpret social phenomena from a critical distance
- Acquisition of complex and abstract perspectives
- The ability to deal with complex texts and arguments
- Developing the ability to evaluate scholarly publications theoretically and methodically

#### Content

Religious studies, like every subject, is characterized by a methodical and theoretical view of its subject. Both the methodology of religious studies and the formation of theories therein have been influenced by various other disciplines.

The module serves an intensive examination of different theories and methods of scholarly research in religion. In the module as it is described here, the focus is on the targeted application of individual theoretical or methodological approaches.

In terms of theory, certain approaches can be developed in individual seminars: systems theory, postcolonialism, (post-)structuralism, semiotics, etc. It is also possible to take courses that exploredifferent theoretical perspectives regardingcertain aspects or contexts of application.

The spectrum of methods relevant to religious studies includes courses on quantitative social empiricism, qualitative social empiricism (such as objective hermeneutics, grounded theory, content analysis), discourse analysis, philological methods and approaches to historical source interpretation and criticism.

Students must attend at least two courses in the field of theories and at least one course in the field of methods.

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#### **Forms of Teaching**

Seminars with compulsory attendance to practice scholarlydiscourse

#### Forms of examination

Term paper of 8.000 words

# **Conditions for receiving Credit Points**

To complete the module successfully you need to fulfill the following requirements:

- Four seminars: Regular participation in the lectures (3ECTS each)
- Two of the four seminars must be theory seminars
- One of the four seminars must be a methodology seminar
- Successfully passing the module examination (4 ECTS)

Application of the module (in otherstudy programmes)

Significance of the note for the final grade

Goes into the final grade and forms 25% of the subject grade

Module representatives and full-time lecturers

**module representative:** Dean of Students of Religious Studies **Full-time lecturers:** See the respective current course catalogue

#### **Other Information**

Students must attend at least two courses in the field of theories and at least one course in the field of methods.

# HISTORY OF RELIGION

MODULE R1	I:PRE-MOD	ERN HISTOR	Y OF RELIGION	N: EUROPE AND	) WEST-ASIA
MA-2018-	Credits	Workload	Semester	Frequency	Time Span
R11	16ECTS	480 h	from 1stsem.	WS + SS	2 semesters
Courses			Contact	Self-Study	Group Size
			Hours		
4 x seminar	S			4 x 60 h	20-30 students
			4 x 2 SWS/30 h		

#### **Participation Requirements**

formal:

- Basic knowledge of the ancient and/ormedieval history of religion in West Asia, parts of Africa and/or Europe
- Basic knowledge of Ancient Near Eastern, Greco-Roman, Jewish, Christian, Islamic and/or Zoroastrian religions
- Language skills: Hebrew, Latin, Ancient Greek, Akkadian, Sumerian, Arabic, (Old-) Persian and/or other after consultation with the lecturers

#### content:-

preparation: The reading matternecessary for the courses can be found on Moodle.

#### Learning Outcomes

#### Subject related goals:

- In-depth knowledge of the History of Religion in Europe, West Asia and/or parts of Africa from ancient times to thelate-medieval period
- In-depth knowledge of thepre-modernhistory of Ancient Near Eastern and/or Greco-Roman religions as well as Zoroastrianism, Judaism, Christianity and/or Islam
- In-depth knowledge of the formation and history of interactions between of religious traditions from pre-modern times upuntil the late-medieval period
- Understanding of the dynamics of Ancient Near Eastern, ancient European and medieval History of Religious traditions in terms of their interaction with nonreligious social dynamics

#### **Interdisciplinary goals:**

- In-depth knowledge of working with primary and secondary sources
- In-depth knowledge of different types of source interpretation
- Strengthening of source interpretation skills
- Sensitivity to kinds of symbolic reference
- Sensitivity to the diachronic relativity of one's own and contemporary socialization
- Ability to use appropriate presentation techniques

#### Content

This module deals with the History of Religion in Europe, West Asia and parts of Africa from premodern times to the late-medieval period. This module offers courses on the following range of topics:

- Developments and dynamics within Ancient Near Eastern and Greco-Roman religions as well as Zoroastrianism, Judaism, Christianity and Islamup until the late Middle Ages
- Formation of religious traditional networks and their interreligious interdependence
- Processes of religious transformation from antiquity to the late Middle Ages in the context of social and cultural historical dynamics

Within the framework of this module, students have the opportunity to specialize in a number of ways. This includes primarily the focus on aparticular region as well as on one or more religious traditions within the thematic spectrum of this module. The requirements for participation in the individual courses vary, among other things, according to subject and language knowledge and are specified in the annotated course catalogue.

#### Forms of Teaching

Advanced seminars

#### Forms of examination

Term paper of 8.000 words

#### **Conditions for receiving Credit Points**

To complete the module successfully you need to fulfill the following requirements:

- Two seminars: Regular participation in the lectures (3ECTS each)
- Successfully passing the module examination (4 ECTS)

#### Application of the module (in otherstudy programmes)

Significance of the note for the final grade

Goes into the final grade and forms 25% of the subject grade

Module representatives and full-time lecturers

**Module representative:** Chair of the History of Religion of Judaism and Chair of the History of the Religions of West Asia

Full-time lecturers: See the respective current course catalogue

- Chair of History of Religion of Judaism
- Chair of History of the Religions of West Asia
- Honorary Professor for he History of Religions in the New World

#### **Other Information**

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MODULE R12 ASIA	2: MODERN	HISTORY OF	FRELIGION: EU	UROPE, AMERIC	CA AND WEST-
MA-2018-	Credits	Workload	Semester	Frequency	Time Span
R12	16ECTS	480 h	from 1stsem.	WS + SS	2 semesters
Courses			Contact	Self-Study	Group Size
			Hours		
4 x seminars			4x2 SWS/30 h	4 x 60 h	20-30 students

#### **Participation Requirements**

formal:

- Basic knowledge of European, American and/or West Asian history of religion
- Basic knowledge of Judaism, Christianity and/or Islam
- Language Skills: Hebrew, Latin, Arabic, Turkish, Persian and/or other languagesafter consultation the representative lecturers

#### content:-

preparation: The reading matternecessary for the courses can be found on Moodle.

#### **Learning Outcomes**

#### Subject related goals:

- In-depth knowledge of the History of Religion inEurope, America, West Asia and/or parts of Africa
- In-depth knowledge of the modern history of Judaism, Christianity and/or Islam
- In-depth knowledge of the interactions between Judaism, Christianity and Islam in modern times, as well as the influences of East and South Asian religions on religious developments in Europe, America, West Asia and parts of Africa
- Understanding of the dynamics of interaction between religious traditions and nonreligious social dynamics in modern times

#### **Interdisciplinary goals:**

- · In-depth knowledge of working with primary and secondary sources
- In-depth knowledge of different types of source interpretation
- Strengthening of source interpretation skills
- Sensitivity of types of symbolic reference
- Sensitivity to the diachronic relativity of one's own and contemporary cultural socialization
- Ability to use appropriate presentation techniques

#### Content

This module deals with the History of Religion in Europe, America, West Asia and parts of Africa from the early modern period to the present. This module offers courses on the following range of topics:

- Interreligious connections between different religious traditions in Europe
- Processes of religious transformation within the context of non-religious fields and functional systems in the modern period
- Developments and dynamics within the religious traditions of Judaism, Christianity and Islam as well as new religious movements
- Contemporary religiosity

Within the framework of this module, students have the opportunity to specialize in a number of ways. This includes primarily the focus on aparticular region as well as on one or more religious traditions within the thematic spectrum of this module. The requirements for participation in the individual courses vary, among other things, according to subject and language knowledge and are specified in the annotated course catalogue.

#### Forms of Teaching

Advanced seminars

Forms of examination

Term paper of 8.000 words

#### **Conditions for receiving Credit Points**

To complete the module successfully you need to fulfill the following requirements:

- Four seminars: Regular participation in the lectures (3ECTS each)
- Successfully passing themodule examination (4 ECTS)

#### **Application of the module (in other study programmes)**

#### Significance of the note for the final grade

Goes into the final grade and forms 25% of the subject grade

#### Module representatives and full-time lecturers

**Module representative:** Chair of the History of Religion of Judaism and Chair of the History of the Religions of West Asia

Full-time lecturers: cf. the respective current course catalogue

- Chair of the History of Religion of Judaism
- Chair of the History of Religions of West Asia
- Honorary Professor for the History of Religion in the New World

# **Other Information**

MODULE R13	3: ASIAN HI	STORY OF R	ELIGION		
MA-2018-	Credits	Workload	Semester	Frequency	Time Span
R13	16ECTS	480 h	from 1stsem.	WS + SS	2 semesters
Courses	•		Contact	Self-Study	Group Size
4 x seminars			<b>Hours</b> 4 x 2 SWS/30 h	4 x 60 h	20-30 students

#### **Participation Requirements**

#### formal:

- Basic knowledge of South, Central and/or East Asian History of Religion
- Basic knowledge of Buddhism, Hinduism, Jainism, Confucianism, and/or Taoism
- Language Skills: Sanskrit, Tibetan, Chinese, Korean, Japanese and/or others after consultation with the representative lecturers

#### content:-

preparation: The reading matternecessary for the courses can be found on Moodle.

#### **Learning Outcomes:**

#### Subject related goals:

- In-depth knowledge of the History of Religion of South, Central and/or East Asia
- In-depth knowledge of the History of Religion of Buddhism, Hinduism, Jainism, Confucianism, and/or Taoism
- In-depth knowledge of the historical interaction between different religious traditions in Asia
- Understanding of the dynamics of the History of Religion in Asia in the interaction within the wider context of nonreligious social dynamics

#### **Interdisciplinary goals:**

- In-depth knowledge of working with primary and secondary sources
- In-depth knowledge of different types of source interpretation
- Strengthening of source interpretation skills
- Sensitivity for symbolic reference contexts
- Sensitivity to the diachronic relativity of one's own and contemporary cultural socialization
- Ability to use appropriate presentation techniques

#### Content

This module deals with the History of Religion of South, Central and East Asia from antiquity to the present. This module offers courses on the following range of topics:

- Formation, development and dynamics of the religious traditions of South, Central and East Asia, especially Hinduism, Buddhism, Jainism, Confucianism and Taoism as well as later influences of Islam and Christianity
- The interreligious interdependence of these traditional religious networks
- Religious transformation processes from antiquity to the present in the context of dynamics of nonreligious fields and functional systems

Within the framework of this module, students have the opportunity to specialize in a number of ways. This includes primarily the focus on a particular region as well as on one or more religious tra-

ditions within the thematic spectrum of this module. The requirements for participation in the individual courses vary, among other things, according to subject and language knowledge and are specified in the annotated course catalogue.

#### **Forms of Teaching**

Advanced seminars

# Forms of examination

Term paper of 8.000 words

#### **Conditions for receiving Credit Points**

To complete the module successfully you need to fulfill the following requirements:

- Two seminars: Regular participation in the lectures (3ECTS each)
- Successfully passing the module examination (4 ECTS)

#### **Application of the module (in other study programmes)**

Significance of the note for the final grade

Goes into the final grade and forms 25% of the subject grade

Module representatives and full-time lecturers

Module representative: Chair of the History of Religion of Central Asia

Full-time lecturers: cf. the respective current course catalogue

- Chair of the History of Religion of Central Asia
- Chair of the History of Religion of East Asia
- Junior Professor for the History of Religion in South Asia

# **Other Information**

# PRACTICAL RELIGIOUS STUDIES

MODULE AC	:APPLIED C	AREER TRAC	CK		
MA-2018-AC	Credits	Workload	Semester	Frequency	Time Span
	18ECTS	540 h	from 2ndsem.	WS + SS	2 semesters
Courses			Contact	Self-Study	Group Size
			Hours		
seminars				max.510h	around 20 students
			min		
			1 x 2 SWS/30 h		

#### **Participation Requirements**

#### formal:

• Twocompleted MAsemesters

#### content:-

preparation: The reading matternecessary for the courses can be found on Moodle.

#### **Learning Outcomes**

#### Subject related goals:

- Application of an understanding of religious studies in non-academic professions
- Communication of specialist knowledge to a non-academic and non-expert audience

#### **Interdisciplinary goals:**

- Application of one's own practical experience
- Application of one's expertise with regard to professional fields of practice
- Ability to work in a team and in a focused, results-orientated manner

#### Content

This module is designed to prepare students for a career outside university. For this purpose, courses are offered which introduce different professional fields such as museums, educationand public relations. Students are shown possibilities of where and how expertise in religious studies can be brought into professional practice. This is followed by an internship of at least two months in an organization. Finding and selecting an internship is done in consultation and close cooperation with the CERES internship office. Students are encouraged to take up an internship outside their local area, to combine it with a stay abroad and gain experience abroad.

#### **Forms of Teaching**

Preparation courses for an internship, internship

Forms of examination

Internship report

#### **Conditions for receiving Credit Points**

To complete the module successfully you need to fulfill the following requirements:

- Regular participation in the course: Practical Religious Studies
- Completing an internship
- Preparation of an internship report

# **Application of the module (in other study programmes)**

#### Significance of the note for the final grade

Goes into the final grade and forms 25% of the subject grade

#### Module representatives and full-time lecturers

Module representative: Dean of Students of Religious Studies

# **Other Information**

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MODULESC:	SCIENTIFIC	C TRACK			
MA-2018-SC	Credits	Workload	Semester	Frequency	Time Span
	18ECTS	540 h	from 2nd Sem.	WS + SS	2 semesters
Courses			Contact	Self-Study	Group Size
			Hours		
seminars, we	orkshops, colloq	luia		max. 510h	10 students
			at least.		
			1 x 2 SWS/30 h		

#### **Participation Requirements**

#### formal:

- two completed M.A. semesters
- Advanced knowledge in relevant source languages

#### content:-

preparation: The reading matter that is necessary for the courses can be found in Moodle.

#### **Learning Outcomes**

#### Subject related goals:

- Development of in-depth knowledge about possibilities and difficulties of empirical research on religious tradition networks
- Reflection on the development process of "university knowledge" about religion, continuing from already learned theories of constructivism
- Application of theoretical and methodological knowledge to a specific empirical research question

#### **Interdisciplinary goals:**

- Development of the competence to design a learning process of one's own, that extends the previous knowledge within the framework of the self-organized and self-responsible research
- Argumentative representation of research decisions taken on one's own responsibility towards lecturers and students
- Extension of the competence of scientific writing within the framework of a research paper capable of publication
- Competent integration into a research group, showing the ability to explain one's own topic and to network with other projects

#### Content

This elective module is designed to equip students with a strong initial basis from which to pursue an academic career. This is done firstly by offering career-promoting courses from the RUB Research School and the Writing Center. Students can learn skills for academic writing and for formulating research proposals, among other things. Secondly, students should already be involved in one of CERES' ongoing research projects during their studies, thus laying the foundations for a scholarly career, starting with doctoral study. The requirement for this elective module is a successful application for voluntary work in one of the research projects affiliated to CERES. The requirements regarding the material, systematic-theoretical and methodological knowledge and skills vary and are listed in detail in the call for proposals. The concrete research project will be discussed with the respective project management, but basically contains the following formal steps:

- Familiarization with the topic and processing of the relevant secondary literature
- Methodologically guided collection and evaluation of data
- Writing at least one research paper in the form of a publication-ready article

It is possible to expand the research project and one's own research into a Masters thesis. However, the Masters thesis must not be congruent with the research report or article that is credited as a module examination for this module.

#### **Forms of Teaching**

Courses from the Writing Center ("Schreibzentrum") and the RUB Research School, participation in colloquia and workshops

# Forms of examination

Research report of 10.000 words

**Conditions for receiving Credit Points** 

To complete the module successfully you need to fulfill the following requirements:

• Research report in the range of 10.000 words

Application of the module (in other study programmes)

**Significance of the note for the final grade** Goes into the final grade and forms 25% of the subject grade

Module representatives and full-time lecturers

Module representative: Dean of Students of Religious Studies

Full-time lecturers: Professorsand Post-Docs of theteaching unit of CERES

# **Other Information**

# SUPPLEMENTARY AREA

MODULE C: 0	COMPLEME	NTARY MOI	DULE		
MA-2018-C	Credits	Workload	Semester	Frequency	Time Span
	28ECTS	840 h	1st-4th Sem.	WS + SS	1-4 semesters
Courses			Contact	Self-Study	Group Size
			Hours		
depends on t	he selected mod	lule		depends on the	depends on the
			depends on the	selected module	selected module
			selected module		
<b>Participation R</b>	lequirements				
formal:Depends	on the selected	module			
content:Depends	s on the selected	modula			
content.Depends	s on the selected	module			
preparation: D	epends on the se	elected module			
p p	-pende on die se				
Learning Outco	omes				
5					
Subject related	goals:				
-	-	0 0 0		historical and regiona	l specialization
1	0	iterdisciplinary co	ntextualize religious	dynamics	
• Develop		iteruiscipiinary ee	mpetences		
Interdisciplina	ry goals:				
_					
<ul> <li>Languag</li> </ul>					
• Interdisc	iplinary addition	nal competences a	and extension of the	interdisciplinary hori	zon
Content					
Content					
The supplementar	ry area is to be	used by students	to acquire skills wh	ich are necessary or l	helpful for their indi-
vidual focus of stu			-		-

- The acquisition or deepening of language skills
- Courses on cultural and social history of the historical areas of focus of the student
- Advanced courses on theories or methods without direct religious reference

# Forms of Teaching

Language classes, seminars, lectures

# Forms of examination

Depends on the selected module

# **Conditions for receiving Credit Points**

Depends on the selected module

# Application of the module (in other study programmes)

# Significance of the note for the final grade

Not included in the final score

# Module representatives and full-time lecturers

Module representative: Dean of Students of Religious Studies

Full-time lecturers: Person responsible in other subject(s)

# **Other Information**

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# MASTER THESIS

MASTER TH		Workload	Comostor	Enganger	Time See
MA-2018	<b>Credits</b>		Semester	Frequency	Time Span
C	20 ECTS	600h	4th sem.	WS + SS	1 semester
Courses			Contact	Self-Study	Group Size
			Hours		
None			Ca 50h	Ca. 550h	Individual
Participation	Requirements				
Modules of at l regulations.	least 70 CP must	be successfully	completed in acco	rdance with the res	pective subject-speci
Learning Out	comes				
Goals:					
• Concep	ption and execution	on of an independ	lent scientific work		
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**module representative:** Dean of Students of Religious Studies **Full-time lecturers:** induvial mentor

# **Other Information**

Individual mentoring